

## TEMPLATE Return to Practice – Supervised Practice Plan

August 2012

In preparing a Supervised Practice Plan practitioners must refer to the Dental Board of Australia's (the Board's) Guidelines – Supervision for Dental Practitioners which are published on the Board's website. When returning to practice after a prolonged absence the Board expects that you will have in place any support and supervision needed for safe practice. This plan will describe how the supervision will take place and the level of supervision that will be provided and how the practitioner's performance will be monitored and reviewed (e.g. log books, record reviews, audit). Details of the supervision including how long it will be in place will also be included.

inciuaea.			
SECTION A. DETAILS OF	REGISTRANT		
Full Name			
Division of Registration			
Registration Number (if known)			
Date of Birth			
SECTION B. DETAILS OF	SUPERVISOR		
Full Name			
Division of Registration			
Registration Number			
Date of Birth			
Job Title			
Description of supervisor's role in organisation that is employing or training registrant			
SECTION C. DETAILS OF	SECTION C. DETAILS OF EMPLOYMENT / ROLE		
Describe the location, duration	Describe the location, duration and nature of the registrant's employment role:		
Location			

		Duration	
Des		of registrant's ployment role	
SECTION	ON D.	DETAILS OF SUPERVISION ARRANGEMENT	
		pe of supervision that is being proposed for the registrant	
1.		tarting level of supervision do you propose for this registrant	
		Level 1 - supervisor takes direct responsibility for patients	
		Level 2 – supervisor and supervisee share responsibility for patients	
		Level 3 – supervisee takes primary responsibility for their practice	
		Level 4 – supervisee takes full responsibility for their practice	
2.	Scope	of supervision Describe the areas of dental practice that will be supervised	
3.	Method	l of supervision Please complete this information in the table below	
		Examples include face to face (formal and informal); observation and written communication.	
4.	Schedu	Please complete this information in the table below  Describe frequency of the different types of supervision and the length of time devoted to the different types of supervision. As the registrant gains experience in Australia, it is expected that there will a requirement for less frequent supervision over time.	
5.	Type o	f supervision  Please complete this information in the table below  List the types of supervision that the plan includes. Examples would include case review (discussion and/or observation of treatment provision); reflection on intervention approaches and techniques used; log book check; professional development needs identification and performance feedback/review.	
6.		gistrant will be providing clinical care directly to patients, will a log book be used detailing that have been treated?	
		□ Yes	
		□ No	
7.	Describ include	e any other aspects of the supervised practice plan that are relevant and have not yet been	

	8. Date the a cease	arrangement is planned to			,
		-	/ day	month	year
If th	nere is insuffici	ent space in the table below plea	ase attach a sepa	rate sheet.	
	thod of pervision	Type of supervision		Supervision so	chedule
SE	CTION E. U	NDERTAKINGS			
		n, the <b>supervisor</b> undertakes ar s on Supervision for Dental Prac		ly with the requir	ements outlined in the
	to carry out th	e supervision in the manner set	out here		
	to take reasonable steps to ensure the registrant is practising safely and is not placing the public at risk				
	to observe the registrant's work, conduct case reviews, periodically conduct performance reviews or other supervision activities as described in the plan or identified as required during the period of supervision and address any problems that are identified				
	to notify the Board immediately if she or he has any concerns about the registrant's clinical performance, health or failure to comply with the requirements of the terms of the registration or the ability of the supervisor to provide supervision as outlined in the supervised practice plan				
	to inform the Board if she or he is no longer able to undertake the role of the registrant's supervisor				
	□ to provide supervision reports to the Board at 1, 3 or 12 monthly intervals [circle the relevant period; reporting frequency with level of supervision]				
Suj	pervisor				
	Name				
	Signature				
	Date	/ /			

	In signing this plan, the <b>registrant</b> undertakes and agrees to comply with the requirements outlined in the Board's Guidelines on Supervision for Dental Practitioners and:			
	to practise dentistry in accordance with the supervision requirements set out here			
	to take reasonable steps to ensure she or he is practising safely by such measures as seeking assistance from other practitioners, cooperating in individual case reviews, periodic performance reviews with the supervisor and seeking remediation of identified problems			
	to seek assistance if she or he has concerns about her or his own health, clinical performance or compliance with any conditions or undertakings			
	to practise in a	accordance with the approved work arrangement		
	to notify the Board immediately if she or he has concerns about the terms of the supervision arrangement			
	to ensure that (including at re	supervision reports are provided to the Board at 1, 3 OR 12 monthly intervals enewal) [circle the relevant period; reporting frequency with level of supervision]		
Re	gistrant			
	Name			
	Signature			
	Date	/ /		



## TEMPLATE Return to Practice - Supervision Report

August 2012

□ No

In preparing a Return to Practice – Supervision Report practitioners must refer to the Dental Board of Australia's (the Board's) Guidelines – Supervision for Dental Practitioners which are published on the Board's website.

Notes:

- If the Board identifies that the supervisory arrangements have not been complied with, it will take appropriate action which may include cancelling or refusing to renew registration.
- The supervisor is to complete this report.

SEC	CTION A. DETAILS	F REGISTRANT
	Full Nam	е
	Division of Registration	n
	Registration Numb	er
SEC	TION B. DETAILS	F SUPERVISOR
	Full Nam	е
	Division of Registration	n
	Registration Number	
SEC	TION C. DETAILS (	F SUPERVISION ARRANGEMENT
1.	Is this the first superv	sion report for the registrant?
	☐ Yes - Go to Question	n 2
	■ No - Go to Question	n 3
		vision report provided to the Board for the registrant, please <u>attach</u> a log of carried out during this period.
	If this is not the first s provided to the Board	upervision report, when was the last supervision report for the registrant?
	1	1
	day mo	nth year
4.	Have any supervision	requirements for the registrant changed since the last report?
	□ Yes	

		Not applicable as this is the first report	
lf y	If yes, provide details		
5.	На	s the location of the registrant's practice changed since the last report?	
		Yes	
		No	
		Not applicable as this is the first report	
lf y	es,	provide details	
6. Has the nature of the registrant's work or role for which supervision is being provided since the last report?		s the nature of the registrant's work or role for which supervision is being provided changed ace the last report?	
		Yes	
		No	
		Not applicable as this is the first report	
lf y	es,	provide details	
7.		ease <u>attach</u> a report (minimum half page) prepared by the registrant and counter-signed by the pervisor on the registrant's learnings from the period since the last report.	
8.		nat is the plan for supervision of the registrant in the coming 1, 3 or 12 months? ovide details including completion of the table below. Attach a separate sheet if needed.	

Method of supervision	Type of supervision	Supervision schedule
9. Has the regis	strant's performance in the period since the	e last report been satisfactory?
□ Yes		
□ No		
□ Not appli	cable as this is the first report	
10. Is a change of	of supervision level proposed?	
□ No		
□ Yes – fro	m level to level	
principles listed a	at Appendix 1 below for information about v	es for general dental practice and safe practice what the Board would expect the evaluation to out the time spent with patients and number o
	d a change of level is being proposed, deserted by the key outcomes of that assessment	cribe how the registrant's performance has beer

lf <b>No</b> ,	
a)	describe how the registrant's performance has been evaluated and the key outcomes of the assessment (include an outline of the ways in which the registrant's performance has not been of satisfactory standard) This description may also include information about the time spent with patient and number of patients seen etc
b)	outline what actions you and the registrant plan to take to address any shortfalls in knowledge, skills, attitudes and behaviours that have been identified
Super	isor Name
	Signature
	Date / /

## Examples of general dental practice clinical competencies and safe practice principles expected of supervised registrants

The supervisor should ensure that the registrant is practising dentistry in a professional and safe manner and assess the quality of the work performed by the registrant in a range of clinical procedures that are required for general dental practice.

The following list identifies some of the key areas in which the Board would expect a supervisor to assess the registrant's performance and competency.

AREA	EXAMPLES OF BEHAVIOURS AND ABILITIES
Clinical teamwork	<ul> <li>Communicates openly and effectively with clinical support staff</li> <li>Maintains effective communication with other health professionals</li> </ul>
Personal development and ethics	<ul> <li>Takes responsibility for improving own knowledge and skills</li> <li>Seeks feedback from supervisor and colleagues</li> <li>Gives appropriate feedback in clinical team</li> <li>Readily accepts supervisor's recommendations</li> <li>Practices in an ethical manner</li> <li>Complies with workplace health and safety practices and confidentiality and privacy requirements</li> <li>Communicates effectively and in a timely manner with supervising and regulatory authorities</li> </ul>
Knowledge	<ul> <li>Demonstrates sound understanding of mechanisms underpinning medical conditions and oral conditions</li> <li>Demonstrates sound understanding of rationale for various dental procedures</li> </ul>
Critical thinking and clinical reasoning	<ul> <li>Reflects and learns from past experiences</li> <li>Makes balanced, thoughtful, evidence-based clinical decisions</li> <li>Makes appropriate self-assessment of clinical sessions</li> <li>Understands own limitations and knows when to refer</li> </ul>
Patient management	<ul> <li>Takes into account patient needs and expectations</li> <li>Provides appropriate feedback to patients</li> <li>Effectively communicates appropriate oral health information and advice relating to treatment of patients</li> </ul>
Clinical diagnostic and treatment skills	<ul> <li>Demonstrates skills in accurate history taking, clinical examination and treatment planning for elective and emergency care</li> <li>Demonstrates competency in evaluation of treatments performed</li> <li>Has skills in recognising oral/dental implications of medical conditions and medications used by patients</li> <li>Formulates patient-focussed, appropriate treatment plans</li> <li>Provides care following the appropriate treatment plan</li> <li>Demonstrates knowledge of appropriate materials and procedures</li> <li>Maintains accurate clinical dental records</li> <li>Demonstrates effective infection control procedures at all times</li> </ul>