



Feedback template

Public consultation on proposed entry level competencies for dental specialties

Public consultation

The Dental Board of Australia (the Board) in partnership with the Dental Council of New Zealand (the Council) is releasing this public consultation paper on the proposed entry level competencies for dental specialties.

Your feedback

You are invited to provide feedback by email to dentalboardconsultation@ahpra.gov.au by close of business on Monday 15 February 2016.

You are welcome to supply a PDF file of your feedback in addition to the word (or equivalent) file, however we request that you do supply a text or word file. As part of an effort to meet international website accessibility guidelines, AHPRA and the National Boards are striving to publish documents in accessible formats (such as Word), in addition to PDFs. More information about this is available at www.ahpra.gov.au/About-AHPRA/Accessibility.aspx.

How your submission will be treated

1. Submissions will generally be published unless you request otherwise. The Board publishes submissions on its websites to encourage discussion and inform the community and stakeholders. However, the Board retains the right not to publish submissions at their discretion, and will not place on their website, or make available to the public, submissions that contain offensive or defamatory comments or which are outside the scope of the consultation.
1. Before publication, the Board will remove personally-identifying information from submissions, including contact details.
2. You are encouraged to complete the feedback template to assist in focussing responses and to ensure clear presentation and interpretation of your submission.
3. The views expressed in the submissions are those of the individuals or organisations who submit them and their publication does not imply any acceptance of, or agreement with, these views by the Board.
4. The Board also accepts submissions made in confidence. These submissions will not be published on the website or elsewhere. Submissions may be confidential because they include personal experiences or other sensitive information. Any request for access to a confidential submission will be determined in accordance with the *Freedom of Information Act 1982* (Cwlth), which has provisions designed to protect personal information and information given in confidence.
5. Please let the Board know if you do not want your submission published, or want all or part of it treated as confidential.

General information about your submission

Who is the submission from?	The Australian Society of Orthodontists
If we need to follow up with someone, who should we contact?	Michelle Cutler CEO
Would you like your submission published on the Board's website?	YES

Feedback template

Specific consultation questions and section for responses
Do you understand the reason why we have developed the proposed competencies and how we are going to use them?
Yes
<p>Comments</p> <p>The ASO remains concerned to ensure that the competencies put forward by the ASO – as the peak body representing registered specialist orthodontists are those used to assess post graduates.</p> <p>The Australian Society of Orthodontists represents over 90% of all registered specialist orthodontists in Australia and has considerable input into what is taught at all levels within university programs through its members as well as aiding in the accreditation of orthodontic education programs and research funding.</p> <p>We believe that the ASO is the main body with both resources and relevant experience to evaluate and contribute to any discussion or project in relation to orthodontic competencies, and so it is vital that our input is considered by the Expert Reference Group.</p> <p>We have limited our comments to the competencies required for Orthodontics.</p>
Is there any content that you think should be changed or deleted in the proposed competencies?
Dento-maxillofacial radiology
No comment
Comments
Endodontics
No comment
Comments

Forensic Odontology
No comment
Comments
Oral Medicine
No comment
Comments
Oral Pathology
No comment
Comments
Oral Surgery
No comment
Comments
Orthodontics
Yes
Comments Please see the attached document for our competencies table.

Periodontics
No comment
Comments
Prosthodontics
No comment
Comments
Public Health
No comment
Comments
Special Needs
No comment
Comments
We are proposing that the competencies be reviewed in five years time with the option to review earlier if needed. Do you agree?
Yes
Comments
Do you have any other comments?
No

Competencies of a newly qualified graduate orthodontist

Australian Society of Orthodontists

February 2016

Domain	Competencies
1. Professionalism	
<p>On graduation a dental specialist will have the knowledge and skills to demonstrate autonomy, expert judgment, adaptability and responsibility as a practitioner and show leadership within the dental profession</p>	<p>Generic Competencies</p> <p>A graduate specialist is expected to be competent in the following where relevant to the specialty:</p> <ul style="list-style-type: none"> a. the recognition of personal limitations and scope of the specialty and know when to refer or seek advice appropriately b. practising with personal and professional integrity, honesty and trustworthiness c. in the provision of patient-centred care, including selecting and prioritising treatment options that are compassionate and respectful of patients' best interests, dignity and choices relevant to the specialty d. the moral, cultural, ethical principles and legal responsibilities involved in the provision of specialist dental care to individual patients, to communities and populations. e. displaying appropriate professional behaviour and communication towards all members of the dental team and referring health practitioner/s f. the understanding and application of legislation relevant to practise as a specialist dentist g. demonstrating specialist professional growth and development through research and learning h. in supporting the professional development and education relevant to the specialty for all members of the dental and / or health community, and i. leadership within the profession.

2. Communication and Social Skills	
<p>On graduation a dental specialist will be able to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences</p>	<p>Generic Competencies</p> <p>A graduate specialist is expected to be competent in the following where relevant to the specialty:</p> <ul style="list-style-type: none"> a. identifying and understanding a patient’s expectations, desires and attitudes when planning and delivering specialist treatment b. communicating effectively, with patients, their families, relatives and carers in a manner that takes into account factors such as their age, intellectual development, social and cultural background c. communicate effectively with specialist and non-specialist audiences, including all forms of health and legal reporting, and d. interpreting and communicating knowledge, skills and ideas to specialist and non-specialist audiences. e. In managing and motivating patients to fully participate in their treatment
3. Critical Thinking	
<p>On graduation a dental specialist will have the expert, specialised cognitive and technical skills in a body of knowledge or practice to independently analyse critically, reflect on and synthesise complex information, problems, concepts and theories and research and apply established theories to a body of knowledge or practice</p>	<p>Generic Competencies</p> <p>A graduate specialist is expected to be competent in the following where relevant to the specialty:</p> <ul style="list-style-type: none"> a. critically evaluating scientific research and literature, products and techniques to inform evidence-based specialist practice, and b. the synthesis of complex information, problems, concepts and theories.

4. Scientific and clinical knowledge	
<p>On graduation a dental specialist will have a body of knowledge that includes the extended understanding of recent developments in a discipline and its professional practice</p> <p>As well as knowledge of research principles and methods applicable to the specialty and its professional practice</p>	<p>Generic Competencies</p> <p>A graduate specialist is expected to be competent in the following where relevant to the specialty:</p> <ul style="list-style-type: none"> a. historical and contemporary literature. b. scientific basis of dentistry including the relevant biological, medical and psychosocial sciences, including biostatistics. c. development, physiology and pathology of hard and soft tissues of the head and neck d. range of investigative, technical and clinical procedures, and e. management and treatment planning of complex cases, including interdisciplinary treatment planning. <p>Rewritten to be e. management and treatment planning with multidisciplinary engagement, for complex cases, including compromised patients.</p> <p>Specific competency</p> <p>A graduate specialist is expected to be competent in the following where relevant to the specialty:</p> <ul style="list-style-type: none"> a. principles of biomechanics and material science b. principles of speech pathology c. understanding management of dentofacial disorders including various orthognathic surgical procedures, their indications and effects d. Application of clinical and radiographic techniques to assess the effects of orthodontic treatment and/or growth in the clinical environment e. biomechanical and physiological principles in the fabrication, placement and management of fixed and removable appliances f. management of medically compromised patients g. principles and application of pharmacology, and h. iatrogenic complications arising from treatment.

5. Patient Care	
<p>On graduation a dental specialist will, with a high level of personal autonomy and accountability, be able to apply highly specialised knowledge and skills within a discipline or professional practice. This includes clinical information gathering, diagnosis and management planning, clinical treatment and evaluation.</p>	<p>Generic Competencies</p> <p>A graduate specialist is expected to be competent in the following where relevant to the specialty:</p> <ul style="list-style-type: none"> a. applying decision-making, clinical reasoning and judgment to develop a comprehensive diagnosis and treatment plan by interpreting and correlating findings from the history, clinical examinations, imaging and other diagnostic tests b. the management of complex cases, including interdisciplinary management, and c. managing complications. <p>Specific competency</p> <p>A graduate specialist is expected to be competent in the following where relevant to the specialty:</p> <ul style="list-style-type: none"> a. management of developmental and dentofacial anomalies including skeletal and/or dental discrepancies, using concepts gained in embryology and genetics resulting in timely intervention including application of dentofacial orthopaedics b. joint management with surgeons of cases requiring orthognathic surgery c. in the treatment and management of patients with moderate to severe periodontal problems with combined orthodontics and periodontics and coordinate care with specialist periodontists when appropriate d. management of functional occlusal and temporomandibular disorders. e. to obtain and create long term files of quality images of patients using techniques of photography, radiology and cephalometrics, including computer techniques when appropriate f. in evaluation and recognition of the dental and skeletal effects of orthodontic treatment in the individual patient and modification to treatment strategies when appropriate. This should include the retention period of treatment.